Co-funded by the Erasmus+ Programme of the European Union	Energyducation		ENERGYDUCATION			
Energyducation SQF Level:	4					
ECVET Points:	(if applicable)					
ECTS Credits:	(if applicable)		_			
EQF (NQF) Level	ES	NL	SE	NO	DE	СН
	5	4	5	4	4	5
	Energyducation – U1		Introduction to Smart Energy Management			
	Energyducation – U2		Design and Analysis of Smart Energy Measurement Systems			
Aggregated Units of Learning Outcomes	Energyducation – U3		Implementation of Smart Energy Management Systems			
	Energyducation – U4		Smart Lighting			
	Energyducation – U5		UX design			
				Discla	aimer	
			This is one of the actions of the Energyducation project which has been funded with support from the European Commission. This document reflects the views only of the project partners, and the Commission cannot be held responsible for any use which may be made of the information contained therein.			







Learning Outcomes				
U1 Introduction to Smart Energy Management	Training	Competence		
	Module Code	Knowledge	Skills	
1.1: Climate change and the need to save energy	1/1	Is able to understand the importa	nce of saving energy	
1/3	1/3	Knows the phenomena of climate change and the need of CO2 reduction	Brings together climate change with the own living basics	
			Identifies CO2 sources and has an understanding of how to reduce the CO2 emissions	
			Understands the climate activities of the European Commission as an important contribution to save the living basics of the people in Europe an all over the world	
1.2: Basics of Smart Energy Management (SEM)	1/1	Is able to apply the concept of Sm	art Energy Management (SEM)	
	1/2 1/3	Knows how and where energy can be saved by SEM	Understands that energy can be saved during energy transformation, transport, storage and consumption Understands that human behaviour is an important part of the strategies for SEM	
		Knows the basic elements of how to implement a SEM system	Understands that information exchange between sensors, actors, controllers, user interfaces and human behaviour is necessary Understands that sensors, actors, controllers, user interfaces and human behaviour can be brought together with strategies to save energy Understands the need for technical and human standards for the implementation of SEM	
		Knows the definition of SEM and related technical approaches	Can apply the principles of SEM in installation planning	







			Identifies smart home, smart metering and smart grid as profession fields for SEM
1.3: Smart Energy Management experts	1/2	Is able to understand what a SEM	expert is and how s/he can qualify to one
	1/3	Knows working fields of SEM	Brings together her/his profession with SEM
			Understands the mutual dependence of SEM experts in different fields
		Knows the fundamental workflow to create a SEM	Understands the need of standards for SEM regarding complex working processes
		system	Identifies standards for SEM
			Retraces a SEM workflow

Learning Outcomes					
U2 Design and Analysis of Smart Energy Measurement Systems	Training Module Code	Competence			
		Knowledge	SKIIIS		
	4/3/2	Is able to define energy measuren	nent parameters in the system		
2.1: Identification of measurement points and parameters	4/3/3	Knows how to calculate thermal energy (air/water) and energy balance (generation, distribution, consumption)	Interprets a certain energy system scheme identifying where to measure energy Defines where to measure energy in each of the phases (generation, distribution, emission). Quantifies energy balance in the system (generation, distribution, consumption) and related efficiency rate		







		Knows how to calculate the electrical energy profile (mono/three phase) and its parameters (active energy, cos phi,)	Interprets a certain electrical scheme identifying where to measure energy Defines where to measure energy in each of the steps (generation, transference, consumption Quantifies energy balance in the system (generation, distribution, consumption) and related efficiency rate	
2.2: Implementation of energy measurement sensors and grid	4/3/2 4/3/3	Is able to identify and mount the most suitable sensors for measurement of parameters		
	4/3/2 4/3/3	Describes fundamentals of temperature, flow rate sensors (thermal energy)	Identifies and mounts the most suitable temperature sensor for a certain situation	
analysers (thermal/electric)			Identifies and mounts the most suitable flow rate sensor for a certain situation	
		Describes fundamentals of grid analysers	Identifies and mounts the most suitable grid analyser for a certain situation	
		Is able to identify which platform	to use for integration of monitored data	
2.3: Implementation of monitoring platforms		Describes fundamentals of open hardware/software monitoring platforms	Identifies suitable data acquisition cards	
			Uses computer programming to create energy calculation parameters	
		Describes fundamentals of proprietary monitoring	Identifies the most suitable proprietary platform for a given monitoring project	







		platforms	Implements a certain visualization platform from a proprietary system
	4/5	Is able to identify energy balance a	and efficiency rates
2.4: Analysis of energy balance and efficiency rates	4/7	Understands the fundamentals of energy transfer efficiency calculation	identifying energy surplus and shortage periods
			Assesses the efficiency rate in energy terms for a certain equipment (whether it is generator, transfer or final consumption unit)
	4/7	Is able to identify consumer beha estimated use	viour related patterns and its accordance with
patterns		Understands the fundamentals of electric profile interpretation (peak loads, permanent consumption, reactive energy)	Identifies "unexpected events" in readings and their cause

Learning Outcomes					
U3 Implementation of Smart Energy Management	Training Modulo Codo	Con	npetence		
Systems	Wodule Code	Knowledge	Skills		
	5.1	Is able to describe the advantages and	disadvantage of different energy sources		
3.1: Overview of the energy sources and their distribution in Europe		Has knowledge about different energy sources in Europe and why they differ between countries	Identifies certain conditions and emissions of different energy sources		







			Identifies an energy source	
			Analyses a country's energy demand	
			Explains the different levels of energy distribution	
		Understand the distribution of energy in Europe	Explains the necessary products in a distribution system	
			Presents future energy systems	
	5.2	Is able to analyse energy use in building	gs and industries	
3.2: The use of energy in buildings		Knows about the common energy	Categorize energy users in a building	
		users in a buildings and industries	Categorize energy users in industries	
	5.2	Is able to initiate and perform lightweight energy management		
3.3: Energy management iso 50001	5.3	Knows what energy management is and how it can be performed	Exemplifies energy management and make actions.	
		Is able to understand the concept of energy audits and analyse the results		
3.4: Energy audit		Knowledge about energy audits and their purpose	To state the necessary steps of an energy audit	
		Knows how to obtain necessary data about the energy use	To compile and categorize necessary data	
		Knows what to measure	To perform easier measurements	
3:5 Analysis of energy users	5.3	Is able to analyse the energy use of a building		







		Has knowledge about base load	Performs and analyses the baseload of	
			a building	
		Has knowledge about peak load	Performs and analyses the peak load of	
			a building	
3:6 Actions of energy efficiency	5.3	Is able to find and count on energy efficiency actions		
		Has knowledge about actions of energy efficiency	Exemplifies energy efficiency actions	
		Knows about the concepts LCC and payback time	Calculates cost investments.	

U4 Smart Lighting	Training Module Code	Competence		
		Knowledge	Skills	
4.1: Lighting	6/1	Is able to achieve energy reduction by using different types of		
	6/2		Differentiates between different types of	
	6/3	Knows the different types of light (conventional, high frequency, LED) and their properties	light	
			Identifies the necessary properties	
			Applies the standards for lighting	
		Knows how to calculate lighting plans	Applies the standards for lighting	
			Designs a lighting plan	
			Installs different kind of light fixtures	
4.2: Smart lighting	6/4	Is able to provide customers with a smart lighting solution		







6/5	6/5	Knows different smart lighting	Installs smart lighting devices
		devices	Uses smart lighting devices to gather data
		Knows different smart lighting	Installs lighting control systems
		control systems	Uses lighting control systems to read the data
		Knows how to advise about lighting solutions	Provides customers with a lighting solution
	6/5	Is able to design a smart lighting s	ystem to reduce energy consumption
		Knows about energy	Uses the sensors in the smart lighting system to gather data about energy management
		management based on lighting systems	Analyses the data gathered by the smart lighting system
4.3: Designing lighting systems			Uses actuators to influence energy usage
		Knows about lighting solutions	Designs different lighting solutions for different types of users
		for different types of buildings	Designs different lighting solutions for different types of buildings
		Knows about different properties of light	Influences the activities of the user with different types of light







Learning Outcomes						
115 LIX design	Training	Competence				
OS ON design	Module Code	Knowledge	Skills			
	7/2	Is able to create a user interface o	n paper			
	7/3	Knows the goal and character of	Thinks from a user perspective			
	7/4	user interfaces and navigation	Applies the knowledge of user interfaces			
5.1: UX design basics	7/5	patterns	and navigation patterns			
		Knows about user flow sharts	Creates user flows			
		Knows about user flow charts	Creates prototypes on paper			
	7/6	Is able to identify the most suitable way to create a digital prototype of the user				
	7/7	interface				
		Know about Artboards, Artwork, Groups, Symbols, Lock	Decides on which program to use			
5.2: Using digital design systems for installation planning			Identifies the most suitable symbols and artwork			
			Defines logical groups			
			Creates prototypes digitally			
	7/6	Is able to create a digital UI protot	sype of a Smart Energy Management system			
	7/7		Decides on the test method			
5.3: Testing and finalizing the User Interface		Knows about lo-fi and Hi-fi testing	Uses the test method			
			Analyses the test and adjusts the UI			







		Knows about prototype mode, animations, images/colours/icons	User-tests every prototype Analyses the prototype tests Decides on aspects
		Knows about design consistencies	Uses an iterative design process Delivers the final user interface

